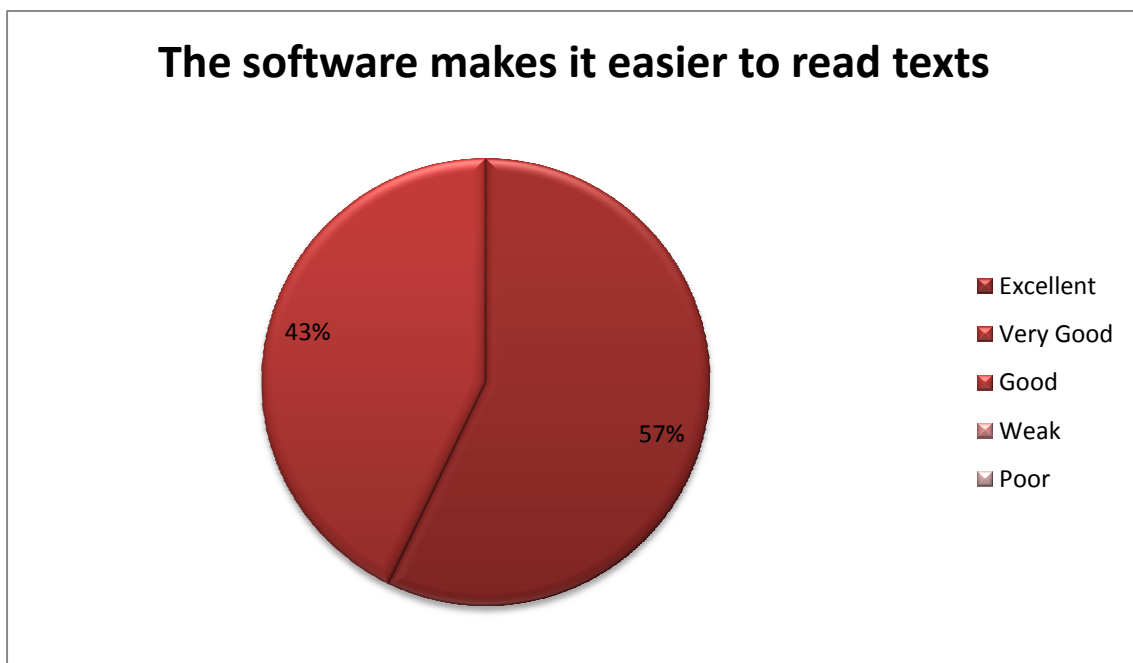
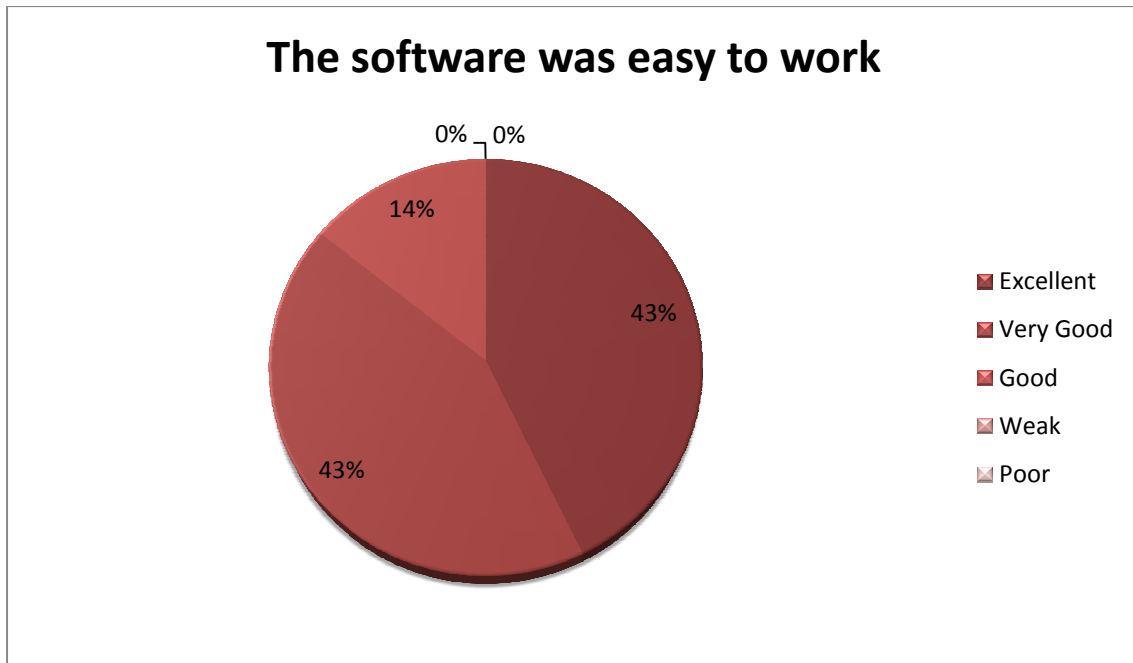
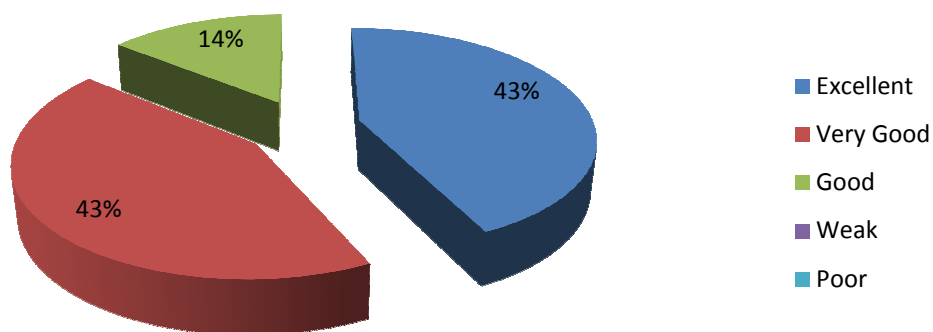


On December 12th 2012 a class of 7 students of Portuguese as a Foreign Language evaluated the Clilstore output answering four questions that were graded according to the scale: 5 ++ Excellent 4 + Very good 3 +/- Good / acceptable 2 – Weak 1 - Poor and three open questions.

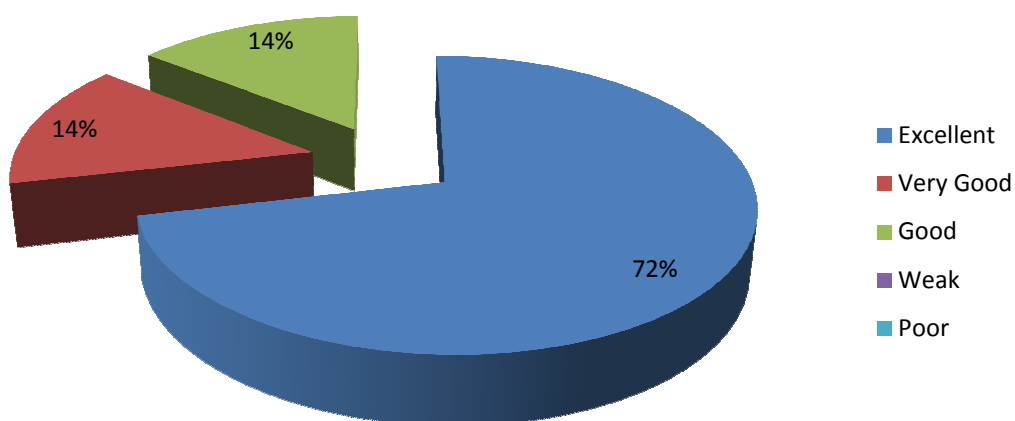
The results are:



The software allowed me to manage more effectively the time available to read the text



The dictionary interface worked well



What I liked best about the software: “The dictionary system is well implanted”; “The speed interface”; “Gosto de poder escutar e ler à vez”; “Eu acho que, em geral, é tudo muito bom. Se eu tenho que escolher, penso que é muito bom poder ler e ouvir ao mesmo tempo.”; “Que é muito fácil de utilizar”; “Lo que más me gusta es los ejercicios, que hace que recuerdes mejor lo que has aprendido.”; “Eu gosto porque é interactivo e também porque é mais fácil aprender e mais engraçado”; “Es sencillo de manejar”.

What I think could be improved: “The website version looks like a BETA version. More languages should be considered (from inside European Union, like Catalan, and from outside European Union). More variety of exercises.”; “Eu acho que os exercícios deveriam ser mais variados”; “Eu acho que podia melhorar a apresentação e imagem”; “Eu acho que melhoraria se tivesse mais exercícios.”; “Pondría más ejercicios de vocabulário y las palabras com sonido”.

para así saber su pronunciación”; “Melhorar os exercícios”; “Los ejercicios están pensados para tener mucha memoria mas que para aprender el idioma.”

Other suggestions: “Other ICBT as TOEFL and IELTS could be considered as a model”